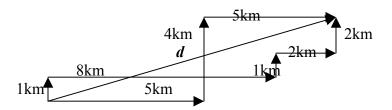
## Physics

## Lesson Plan #4 Vector Addition David V. Fansler Beddingfield High School

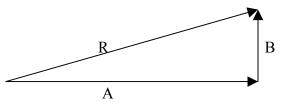
Properties of Vectors

*Objectives: How to represent vector quantities graphically and algebraically; Determine the sum of vectors both graphically and algebraically* 

- Graphical Representation
  - o Learned in previous chapter
  - Arrow with head indicate direction
  - Length to indicate magnitude
- Algebraic Representation
  - Displacement + direction in words
    - d = 50 km, southwest
- Resultant Vector
  - Sum of two or more vectors

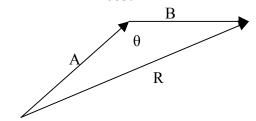


- Graphical Addition of Vectors
  - Using the above example and graph paper, ruler and protractor
  - Draw 5km E, 4km N and 5km E, draw Resultant
  - Draw 1km N, 8km E, 1km N, 2km E, 2km N, draw resultant
  - Magnitude of resultant is found by measuring the length of the resultant
  - Direction is found using protractor
    - Answer would be 10.77 km 24° north of east
- Special cases
  - If right angles are involved then the Pythagorean theorem can be used -R2 = A2 + B2

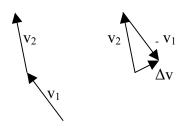


David V. Fansler – Beddingfield High School - Page 1 Lesson Plan #4 - Vector Addition

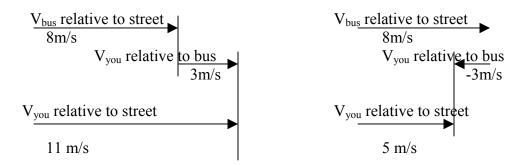
• Where there is no right angle the Law of Cosines can be used –  $R^2 = A^2 + B^2 - 2ABcos\theta$ 



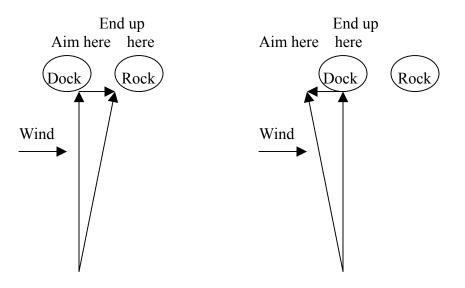
- Subtracting Vectors
  - Vectors can be multiplied by scalar numbers
    - Changes the magnitude not the direction
    - Unless you multiply by a negative number
    - You can use this to subtract 2 vectors



- o Relative Velocities
  - What motions are we under going sitting in the classroom?
    - Earth rotates around it's axis
    - Earth revolves around the sun
    - The solar system rotates around the center of the galaxy
    - The galaxy is in motion with a local group of galaxies
    - The universe is expanding
  - You can use graphical addition of vectors to solve relative motion problems
  - You are traveling on a school bus that is moving at 8 m/s.
    You walk toward the front at 3m/s (relative to the bus)
    - What is your speed relative to the street?



- Concept can be used in two dimensions
  - Take a sailboat a side wind will move the boat forward, but also move the boat slightly sideways. To reach a particular destination, the skipper must steer a course that will counter act the sliding.



• You can add vectors at arbitrary angles using the graphical method

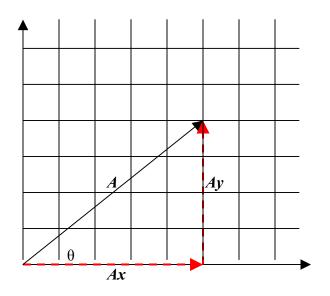
## Components of Vectors

Objectives: Establish a coordinate system in problems involving vector quantities; Use the process of resolution of vectors to find the components of vectors; Determine algebraically the sum of 2 or more vectors by adding the components of the vectors.

- Choosing a Coordinate System
  - Using an x-y coordinate system there is no right way to set it up (as long as the axis are at right angles to each other)
  - By convention, x increases as it moves to the right from the origin, and y is 90° counterclockwise from the x axis and increases as y moves away from the origin
  - o On maps, x points East and y points North

David V. Fansler – Beddingfield High School - Page 3 Lesson Plan #4 - Vector Addition

- On problems involving motion through the air, y is the vertical motion and x is the horizontal motion
- $\circ$  On problems on an incline, +x is set in the direction of motion and y perpendicular to the x axis
- Components
  - A vector can be broken up into x & y components



- Here vector A is resolved into two component vectors, Ax which is parallel to the x axis and Ay which is parallel to the y axis
- $\circ \quad A = Ax + Ay$
- Vector resolution is the process of breaking a vector into is components. (*Ax* & *Ay* are call components)
- Algebraic calculations use only the components of vectors not the vectors themselves
- o Use trigonometry to find the components

• 
$$A_x = A\cos\theta \rightarrow \cos\theta = \frac{adjacent \cdot side}{hypotenuse} = \frac{A_x}{A}$$

- $A_y = A\sin\theta \rightarrow \sin\theta = \frac{opposite \cdot side}{hypotenuse} = \frac{A_y}{A}$
- When the angle that a vector makes with the x axis is larger than 90° (vector is in 3<sup>rd</sup> or 4<sup>th</sup> quadrant) the sign of one or more components is negative.

David V. Fansler – Beddingfield High School - Page 4 Lesson Plan #4 - Vector Addition

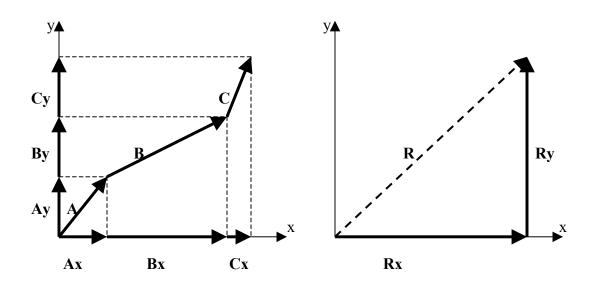
▲ y	
$2^{nd}$ Quad Ax < 0 Ay > 0	$1^{st} QuadAx > 0Ay > 0$
Ax < 0 Ay < 0 $3^{rd}$ Quad	Ax > 0 Ay < 0 $4^{th} Quad$

- o Algebraic Addition of Vectors
  - Two or more vectors may be added by first resolving each vector into it's x & y component
  - Add the x components together, add the y components together
  - For a right triangle, use the Pythagorean theorem

• 
$$R^2 = R_x^2 + R_y^2$$

• The angle or direction of the resultant can be found by  $\tan \theta = \frac{R_y}{R_y}$ 

$$\tan \theta = \frac{1}{R_x}$$



David V. Fansler – Beddingfield High School - Page 5 Lesson Plan #4 - Vector Addition